

Many Students shudder when they think about the word "STUDY". How often have you said:
"Don't know how to study."
"Can't get my mind in gear." or
"There's still lots of time."
FACT- There's nothing mysterious about "STUDY". You do it all the time...
Like reading and following directions for a new game or getting information from magazines, newspapers, TV, radio etc.

## RULE \#1

- stick to a schedule- a half hour most weeknights following a medium supper is probably best (before supper might work better for you though)
- specific study time each day is suggested as well
- priority list:
o homework (complete assignments)
o study for tests/quizzes
o review class lessons (10-15 minutes each session)


## RULE \#2

- because we tend to forget new ideas and material quickly, it pays to review them before they have a chance to slip from our memory.

RULE \#3-SQ3R (survey, question, read, recite, review)

- RECITE- rewrite questions and answers to create your own notes
- Oral recitation works well as well if notes are not required
- Write a summary
- Do so periodically before the exam (don't leave it too late or it will not go into your long term memory- cramming does not work)


## RULE \#4

- be organized


## BEFORE TEST TAKING

- Attend final classes
- Find out what the exam will cover
- Review before the test
- Get sufficient sleep
- Eat a proper meal

- Wear a watch


1- Ask what type of test will be given
2- Find out what topics will be covered on the test
3- Keep noise to a minimum when studying
4- Read over your notes as soon as possible after class
5- Plan your study schedule for each week
6- Study in short sessions
7- Increase study time close to the exam date
8- Keep all your notes and handouts
9- Organize your binder
10- Use your old tests and review
11- Ask yourself questions as you study
12- Understand rather than memorize
13- Concentrate
14- Take advantage of classroom review sessions
15- Predict questions that may be asked
16- Study in a suitable place
17- Note your problem areas and seek help
18- Underline key statements in your notes


19- Recite- "see it, say it, hear it"
20- Have a positive attitude


1- Arrive prepared (all textbooks, pens, pencils etc)
2- Get to class early- so don't feel rushed
3- Avoid discussion test- will help decrease anxiety
4- Read directions CAREFULLY
5- Answer items you know first
6- Relax-if mind goes blank, count backwards from 100 so that your left brain regains control
7- Use deductive reasoning- eliminate what you know is incorrect
8- Iftime left, compare answers/questions on the test (may be repeated/provided information)
9- Avoid changing your answers unless you are positive you are wrong

## TVPES OR OUSSITOMS

1- Essay Questions
a. Before test day
i. Review notes
ii. Memorize important points
iii. Make an outline of topics
b. On test day
i. Plan your paragraph
ii. Re-read to ensure expressed yourself clearly

2- Objective Questions


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- Double check your answers
- Watch for trick questions
- Your first impression is most often correct
- Skip over questions you are spending longer than 10 seconds to answer once read question
a. True and False Question
i. Always guess if don't know (50/50 chance)
ii. Watch for clue words (always, never, all, none)
b. Multiple Choice Questions
i. Ignore obvious poor choices
ii. Select the best from the rest
iii. Put a light tick next to questions you want to check over
c. Matching Questions
i. Look over both lists first
ii. Match obvious ones first
iii. Cross out letters that you've used
d. Short Answer Questions
i. Review vocabulary in advance
ii. Re-read sentence to ensure it makes sense


1- Keep a daily activity list
2- Study on at a regular time
3- Study in one hour blocks of time
4- Study the hardest subject first
5- Study each subject often- do your homework and review each day
6- Know your strengths and weaknesses and adjust to them
7- Review each subject at least once a week
8- If spare time, review
9- Trade off recreational time if need it to study
10- Balance between schoolwork and personal activities


Your goal is to try and move information from your short term memory to your long term memory. This is how to do it:

## 1- Group Information

a. Help organize so details are together

## 2- Visualize Information

a. See an image or picture in your mind (a picture is worth a 1000 words!)
3- Repeat Information
a. Say it aloud so you can hear it

4- Choose to Remember
a. If pay attention and show interest, will improve chance of remembering the information
 Mnemonics
a. Link Method
i. Link word in a list with the next word through an image that can represent both words
Ex- Acid and base-visualize a lemon and a lemon drain cleaner
b. Acronym
i. Take first letter from each word and make a new word from those Ex- ROYGBIV (Red, Orange, Yellow, Green, Blue, Indigo, Violet)
c. Acrostic
i. Take the letters you want to remember and make a word for each Ex- Every Good Boy Deserves Fudge (EGBDF- line of a musical scale)

