

Name _____

Concept _____

EE	FM	ME	Mod	Min	NYM
Exceeding Expectations	Fully Meeting Expectations	Meeting Expectations	Moderately Meeting Expectations	Minimally Meeting Expectations	Not Yet Meeting Expectations
<ul style="list-style-type: none"> - Student has demonstrated an exceptional understanding of the mathematical concepts and how they relate to procedures and has done so independently. - Student is able to expand on current learning outcomes and make connections with past and other concepts. - All the work show been logically shown to provide accurate solutions with no errors. - Student is proficient with the language used in this unit. 	<ul style="list-style-type: none"> - Student has demonstrated a thorough understanding of the mathematical concepts and how they relate to procedures and has done so with little help. - All the work has been logically shown to provide accurate solutions with only minor errors in computations NOT procedures or processes when necessary. - It is clear that student is proficient in the language used in this unit. 	<ul style="list-style-type: none"> - Student has demonstrated an understanding of the mathematical concepts and how they relate to procedures and processes and has done so with some help. - The work appears to follow a logical sequence, but there are some errors. - Some work is shown to demonstrate understanding of the procedures, but is not complete. - Work may appear to be rushed or partially understood. 	<ul style="list-style-type: none"> - Student has demonstrated a partial understanding of the mathematical concepts and how they relate to procedures and processes and has done so with help. - The work sometimes appears to follow a logical sequence, but there are many errors. - Minimal work is shown to demonstrate understanding of the procedures. - Work appears to only be partially understood. 	<ul style="list-style-type: none"> - Student has demonstrated a minimal understanding of the mathematical concepts and how they relate to procedures and processes and has done so with a lot of help. - The logical sequence has been minimally demonstrated with significant errors. - Computation involves major errors, and or computation shows a weak understanding of concepts learned. - Almost no work is shown to demonstrate understanding of the procedures. 	<ul style="list-style-type: none"> - Student has not successfully demonstrated their understanding of the mathematical concepts and how they are related to procedures. - The work shown is incomplete, and no logical process has been followed. - An inappropriate method has been used to solve the question.

Please explain why _____
